

Table caption always located *above* the Table.

Table 1. Conceptualization of Mayer’s Twelve Principles of Multimedia Design in the Video Materials

Principle	Conceptualization
1. Coherence Principle	Videos do not include background music or sounds other than the audio narration. Words and pictures are only used to illustrate important concepts.
2. Signaling Principle	The organization of the material in each unit is presented in Part 1 – Introduction and Outline. Cues in the form of text were also used in Part 6 – Strategies to highlight important information and request strategies that the speakers mentioned.
3. Redundancy Principle	On-screen text is only provided if the text is absolutely crucial for the explanation. The narration also tries to avoid re-reading what is already presented as on-screen text.
4. Spatial Contiguity Principle	Words and pictures corresponding to the material being narrated are presented near rather than far from each other on the page or screen with clear text.
5. Temporal Contiguity Principle	Words and pictures corresponding to the material being narrated are presented simultaneously rather than successively.
6. Segmenting Principle	Videos by nature can be user-paced by using the speed bar. Each instructional video is also laid out in several sections, not as a continuous unit. Additionally, the length of the videos is limited to less than 15 minutes.
7. Pre-training Principle	Videos begin by showing learners a list of important terms and its definition. Learners are free to consult this section of the video anytime throughout their use of the course.
8. Modality Principle	Animation is rarely used, and only used to introduce or emphasize important terms.
9. Multimedia Principle	Videos in unit 1 include scenarios showing interaction between two interlocutors. Meanwhile, videos in unit 2 use pictures of emails to help illustrate the narration.
10. Personalization Principle	The narrator used a relatively conversational tone in narrating the videos rather than a formal tone.
11. Voice Principle	The narration does not use machine voice.
12. Image Principle	The narrator does not appear in the video as ‘the narrator’, and only appears as one of the interlocutors in scenario videos in unit 1.

Table text font size can be 8-12pt.

The researcher also made the decision to provide audio transcripts of the videos used in this study (see Appendix A for the audio transcripts of each video). This is because learners may face audio problems when playing the videos, or their ability to follow the narration and/or conversation in scenarios may be lacking. Inability to access the audio can result in the learners missing most of the instruction because following the redundancy principle, only on-screen text that was absolutely crucial for the instruction was shown on the video.