Countries where English is the only official language
In all cases, English is the only official language, and therefore, the language of instruction in the schools. People in these countries may speak other languages at home, but if they were educated in these countries, we will accept that as having met our English proficiency requirement.

Antigua and Barbuda  Gambia  Namibia
Anguilla  Ghana  Nigeria
Australia  Gibraltar  St. Kitts & Nevis
Bahamas  Grenada  Saint Lucia
Barbados  Guyana  Sierra Leone
Belize  Jamaica  South Sudan
Bermuda  Kiribati  St Vincent & Grenadines
Bosswana  Liberia  Trinidad & Tobago
British Virgin Islands  Marshall Islands  Turks & Caicos
Caymen Islands  Mauritius  Uganda
Dominica  Micronesia  United Kingdom
Fiji  Montserrat  Zambia

Countries where English is ONE of the official languages
In these countries, English is one of the official languages, and may be the primary language of many inhabitants and/or the language used in some postsecondary education. If the student indicates that English is their primary language from these countries, we will treat them as native English speakers. Look carefully at their native language as indicated on the application, and where they attended school. Examples: A French Quebecker who attended university in Quebec would have to take the TOEFL, but if he/she graduated from a university in Ontario, they would be exempt.

Cameroon (French)  Pakistan (Urdu)  Singapore (Mandarin)
Canada (French)  Palau (Palauan)  South Africa (Afrikaans)
Guam (Chamorro)  Papua New Guinea  St. Lucia (Patois)
Hong Kong (Mandarin)  (TokPisin)  Sudan (English)
Ireland (Irish/Gaelic)  Philippines (Filipino)  Swaziland (Siswati)
Kenya (Kiswahili)  Rwanda (Kinyar, French)  Tanzania (Swahili)
Lesotho (Sesotho)  Samoa (Samoan)  Tonga (Tongan)
New Zealand (Maori)  Seychelles (French)  Tuvalu (Tuvaluan)

Countries where English has “associate status”
In these countries, English may be used by the elite, in business, and in some educational environs, but may not be the language of instruction of all education, nor commonly used by the populace. Therefore, we do not consider people educated in these countries as having met the English proficiency requirement.

India